



together, we are greater  *than the strongholds*

Autism Education Specialists Professional Development Trainings and Workshops

**Supporting Educators of Students with Autism Spectrum Disorders
in the General Education Classroom**

2014-2015 Program and Services Catalog

To schedule a workshop, student product review, in-class support or curriculum writing support for your school or district, call our main office.

(856) 671-1550

or email

LaChan Hannon: Lhannon@getac.org

Our low flat fee of \$1500 per diem provides your school or district with one educational consultant for a full day of service. Please call or email to discuss flexibility in arranging workshops that fit your schedule.

For additional information, visit www.getac.org



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Our Tiered Workshop Structure

Tier I

Tier I workshops emphasize the understanding of autism spectrum disorders and their impact on the school community and family system. Districts are strongly urged to begin all autism education training with Tier I workshops.

Tier II

Tier II workshops anticipate a greater level of understanding of autism spectrum disorders. Workshops emphasize the practical integration of Tier I information in the educational setting through the use of case-studies and related application-driven exercises. Tier II workshops allow participants to discuss and stretch their pedagogy regarding students with ASD, strategies for mainstream settings, and best practices for creating a challenging and positive learning environment.

Tier III

Tier III workshops are designed for districts that are ready to align their curricula and instructional practices to better support students with autism spectrum disorders in the regular education classroom. Emphasis is placed on the synthesis of Tiers I and II to build teacher self-efficacy and increase student outcomes.



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Tier I Workshops

Understanding Autism Spectrum Disorders

Description: Autism spectrum disorders (ASD) range from severe to high-functioning. During this training, participants will learn behaviors, symptomology, and characteristics of ASD in and out of the classroom. Participants will also learn the core principles for teaching students with ASD.

Workshop Length: 3 to 4 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-I-101

Creating a Respectful Classroom Environment

Description: Creating a respectful classroom environment requires intentional planning and effective student engagement. This workshop will expose participants to the values of taking a strength-based and student-centered approach to establishing classroom expectations, rules, and procedures that respect student differences.

Workshop Length: 3 to 4 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-I-102

Building Rapport and Classroom Management

Description: Building rapport with students is an effective tool in classroom management. Participants will learn how to use tiered and higher order questioning to engage students that may be reluctant to participate in classroom activities, discussion, and group work.

Workshop Length: 3 to 4 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-I-103

Partnering With Parents

Description: Parents are one of the most valuable assets school personnel encounter. Participants will explore the concept of parents as engaged stakeholders and insight providers. Participants will learn strategies for partnering with disengaged, involved, and overly engaged parents. Participants will also be provided with strength-based conflict resolution strategies.

Workshop Length: 3 to 4 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-I-104



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What Counts as Evidence: Part One

Description: Part one of a three series training. Participants will be introduced to various types of data collecting methods in addition to how to determine the appropriate methods to use. Self-reflective data collection practices will also be introduced.

Workshop Length: 3 to 4 hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-I-105



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Tier II Workshops

Understanding and Managing Student Behavior

Description: Based on the principles of Applied Behavior Analysis, participants will be better able to identify student motivation for behavior. Participants will receive resources that they can use when managing individual student behavior.

Workshop Length: 3 to 4 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-II-201

Creating Effective Routines In and Out the Classroom

Description: Routines help both students and educators to make smooth, seamless transitions and set clear expectations. Participants will review and analyze the effectiveness of routines geared towards their age group and work to create a variety of routines would be helpful in their educational settings.

Workshop Length: 3 to 4 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-II-202

Writing Effective IEPs and PLAAFPs

Description: Individualized Education Programs should inform teacher practice and produce better outcomes for student achievement. In this training, participants will learn the components of a well written IEP and PLAAFP as well as strategies to help them write strength-based SMART goals.

Workshop Length: 4 to 6 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-II-203

Multi-Sensory Learning

Description: Multi-sensory learning is extremely effective for increasing comprehension and maintaining high levels of student engagement. In this workshop, participants will learn how to design assignments and activities that deepen students' understanding through the use of multi-modal learning experiences.

Workshop Length: 2 to 4 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-II-204



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Collecting and Analyzing Classroom Evidence: Part Two

Description: Part two of a three series training. Now that participants understand the concept and importance of evidence to support their teaching practices, teachers will observe a class in progress for the purpose of collecting data on both teacher and student behavior. Participants will code and analyze the data collected in addition to discussing implications for practice.

Workshop Length: 4 to 6 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-II-205

Co-teaching and ASD

Description: Co-teaching is a complex and challenging endeavor; however, when done intentionally and with compromise, it can be extremely rewarding and beneficial to both teachers and students. This workshop outlines the models of co-teaching, explores the common pitfalls that can occur, and practices the soft skills critical for a positive co-teaching experience.

Workshop Length: 6 to 8 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-II-206



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Tier III Workshops

Differentiating Instruction, Accommodations, and Modifications

Description: Providing differentiated instruction, accommodations, and modifications are the ways instructors meet individual student needs within a classroom setting. In this workshop, participants will be presented with various ways differentiate and modify both teaching practices and learning experiences in order to maximize student learning and productivity.

Workshop Length: 4 to 6 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-III-301

ASD, Lesson Development, and Standard Alignment

Description: This training is designed for participants that want to create multi-sensory lesson plans that differentiate instruction and are aligned to the CCSS. Participants will use their own lessons plans and performance assessments as the basis for analysis and improvement.

Workshop Length: 6 to 8 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-III-302

Blended Learning and ASD

Description: Technology Integration is a teacher's toolbox must-have. Creating an online learning community within the brick and mortar school building is a great opportunity to increase 21st century skills for diverse learners and engage students. This training will look at technology through the lense of students with social and visual impairments and provide strategies, curricula suggestions, and web-based program to increase student engagement and outcomes. *This training requires computer lab access*

Workshop Length: 4 to 6 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-III-303

In-Class Support

Description: This is an opportunity for teachers to receive one-on-one support and developmental feedback on data collection, instructional practices, and self-reflective practices. An autism education specialist is provided to work individually or in small groups to help teachers use best practices working with students with developmental delays.

Workshop Length: 6 to 8 hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists

Product Code: ASD-III-304



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Using Evidence to Inform Instruction: Part Three

Description: Part three of a three series training. Participants will use the evidence they have gathered to plan a course of action for their instructional practices and teaching strategies.

Workshop Length: 4 to 6 Hours

Intended Audience: Grades K-12 Instructors, Para-Educators, Supervisors, Specialists, and Administrators

Product Code: ASD-III-305